## **INTERACTION MODULE**

Definition: Interaction is a sort of microteaching where a teacher interacts with a small group of teachers to make them more competent and confident.

## Introduction

- Interaction is an opportunity to learn only for those who are interested in improving.
- It was an unique idea of Hon'ble President Sir started in year 2006-07.
- Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital is the only college conducting the additional one hour interaction classes along with regular theory and practical.

## **Objectives**

- ▶ To enhance communication between staff and students on individual basis.
- ▶ To solve the difficulties of the subject.
- To prepare the students for oral exams.
- To help them solve MCQs
- ▶ To increase the confidence of the students.
- Review of analytical progress is evaluated from the report of 12<sup>th</sup> STD to their final year MUHS exam.

#### **HOW IT IS CONDUCTED**

Students of each year are divided into groups.



Each group has 10 students.



Amongst the 10 students there is one group leader.



Each group has their respective group teacher.



Students meet their respective group teacher every 15 days on Wednesday.



Interaction classes are conducted by respective subject teachers.



Subject teachers prepare monthly interaction report and submit to group teacher after evaluation by HOD.



Group teacher prepare report of their respective group of all subjects and submit it to group co-ordinator of the academic year.



Group coordinators prepare a report for all groups for all subjects and after having meeting with Mentor, submit report to interaction in charge.



Interaction in charge reports this to Dean and after evaluating, the dean gives direction accordingly.



After taking the action, monthly progress report is submitted to the Hon'ble president sir.

# What is taught in interaction

- 1. MCQ teaching
- 2. Solving of difficulties of the subject
- 3. Preparing the students for viva and oral exams
- 4. Surprise exams
- 5. Short answer question practice
- 6. Long answer question practice

From traditional learning to MCQ and long question solving helps –

- Frequent testing encourages students to study
- Testing provides feedback to instructors and let them know what is learned and what is not
- Testing improves/or predicts their knowledge

### **Innovations**

Quiz competitions – will be conducted every three months amongst all 10 groups.

## **EVALUATION OF THE INTERACTION**

- Students are evaluated as –
- Slow learners
- ▶ Rapid learners—from their first PCT results
- interaction module

# DRS system (Discipline, Regularity, Sincerity)

- Weak students are selected and extra efforts are taken to improve their performance and to help them to better their performance in the exams.
- After completion of academic syllabus, line of action is formulated, this is supervised by the interaction module. Students are prepared for university exams.
- From each academic year best students are chosen by the subject teachers monthly and appreciated.
- Monthly reports are prepared by the group leader, Group Teacher, Coordinator, Mentor, Interaction In charge on their performance.

After completion of academic syllabus, line of action is formulated, this is supervised by the interaction module. Students are prepared for university exams.

# **Evidence of success**

- ▶ MUHS toppers from the college.
- Every year merit holders from each subject.
- Vyankatesh Sahu
- Priyanka Podutwar
- Satyanarayan Pandey
- Aushili Mahule
- Namrata Khetal
- Shruti Demapure
- Shefali Vyas